



**Government of Goa  
Directorate of Official Language  
Panaji – Goa.**

Website : [www.dol.goa.gov.in](http://www.dol.goa.gov.in)

**Draft Policy &  
on  
Multilingual Websites for  
all Departments of  
Goa Government**

**(Alongwith Konkani & Marathi Version)**

Submitted by :  
Multilingual Website Committee  
Constituted by Government of Goa  
2013 -14

## **NOTE &**

This draft policy has been prepared by Multilingual Website Committee as per the Recommendation made in the meeting of Official Language Advisory Board held on 23/03/2013 for submission of the same to the Government.

This draft policy may be made open to public for a period of one month to get recommendations or suggestions if any, by publishing it on the website of Directorate of Official Language to receive the suggestion/recommendation before submission. The suggestions by general public may be emailed to : [multilingual-dol.goa@nic.in](mailto:multilingual-dol.goa@nic.in)

Directorate of Official Language may release a public notice in local newspapers informing about the draft policy on the websites of Directorate of Official Language.

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## **1. Acknowledgment**

The Chairman and members of this committee would like to place on record our sincere thanks to Shri Manohar Parrikar, Hon. Chief Minister/ Minister for Official Language and Chairman of Official Language Advisory Board for his support and guidance in preparing this report. This committee was set up only due to his interest of taking governance at the doorsteps of common man. We thank Secretary, Official Language for all his co-operation and interest shown in the work of this committee.

We thank the Director and other officials of Social Welfare Department for providing valuable suggestions for compiling this report. We also thank the staff of Official Language Department Dr Prakash Vazrikar, Director of official Language, for their help.

## **2. Name of the committee members**

- 1. Dr. Prakash Vazrikar** - **Chairman**  
Director, Official Language
- 2. Director** - **Member**  
Department of Information & Technology
- 3. Shri. Ramrao Wagh,** - **Member**  
Associate Prof. Dept. of Computer Science &  
& Technology, Goa University. &  
(*Member of the Official Language Advisory Board*)
- 4. Shri. Vithal Sukhtankar,** - **Member**  
Associate Prof. IT Office Management, &  
Goa Institute of Management &  
(*Member of the Official Language Advisory Board*)
- 5. Shri. Venkatesh Prabhu** - **Member**  
Web consultant Specialist in Indian &  
Languages & computing, Ganeshpuri, Mapusa. &
- 6. Shri Pradeep Gaonkar** - **Co-opted**  
(Software Engineer IT Dept) **Member**
- 7. Shri. Sandesh Prabhudesai** - **Co-opted**  
Editor, Goa News.Com **Member**
- 8. Smt. Urmila Gawade** - **Office**  
Assistant Director (Marathi) - **Co-ordinator**

### **3. Preamble**

Computers and internet are being fast adopted to increase productivity and competitiveness, provide better quality of life, enable inclusiveness and strengthen democracy. The government agencies all over the world are providing lot of citizen centric information through websites and portals. India and its constituent states are taking a serious look at providing information and services through ICT ( Information and Communication Technology ) and various e-Governance initiatives to its citizens particularly under NeGP ( National e-Governance Plan).

The success of e-Governance initiatives depends upon penetration of ICT and its applications at grass-root level and core objective of e-governance is to provide efficient citizen centric services and better access to knowledge and information.

India is a country with 22 official languages. But most of the content on world wide web is in English including that from government websites. In India only six percent people are well conversant with English causing 'knowledge Divide' amongst the citizens. Language is the primary vector for communicating knowledge, thus the opportunity to use one's language on global information networks such as the Internet will determine the extent to which one can participate in the emerging knowledge society and have access to information. Considering the multilingual and multi-script diversity in India it is imperative that, e-Governance applications need to be implemented with language framework and all the proposed e-Governance applications need to be ideally multilingual or at least bilingual (English and Official Language of the State).

There are technical and operational challenges to realize this dream as specificities and linguistic uniqueness of each Indian languages and scripts needs to be addressed.

Therefore, State Governments need to adopt the usage of local language in e-Governance solutions and accelerate the process of deployment of such solutions. It is observed that many state governments have already taken adequate steps to bridge the “digital divide” by making available all the websites and e-governance services in their own state languages. States like Maharashtra, Gujarat and Chattisgarh have taken a great leap forward in this direction and other states have to learn and adopt the best practices and standards that were evolved by these states.

In Goa, majority of the citizens prefer use of English for government communication. This is not strictly by choice but due to lack of availability of facilities in communication in official language. It is seen that almost all government departments have a website but very few of them have any preliminary official language support.

Therefore this policy aims at defining a vision, mission, objectives and specific recommendations to Goa government to enable Goan citizens to interact with government agencies in their own language. We hope that by implementing the recommendations, the government of Goa will be able to fulfill the vision outlined in this document.

#### **4. Vision:**

To enable citizens of the state to access, interact and avail government information and services through digital media in multilingual form.

#### **5 . Mission**

To ensure that all existing government websites, portals, and e-Governance services are redesigned to provide multi-lingual support within a span of two years and that all new websites and e-services are designed with multi-lingual support thereby allowing citizens to interact with e-governance services using the language of their choice.



## **6. Objectives &**

1. All government/semi-government and government corporations to display all the information in official language and Marathi in addition to English.
2. Ensure that all the government websites allow citizens to interact in official language in addition to English by providing facility to type in Devnagari script.
3. Promote use and creation of digital content in multilingual form so that all the schemes and services of government departments are available in multimedia form in official language.
4. Encourage those departments/officials/vendors promoting major services/schemes in multilingual form by instituting awards/promotions/ increments.
5. Create a pool of language and technology experts in use of official language by providing orientation, training and recruitment drive.
6. Promote use of open standards in language technology. Enforce standardization of input mechanisms such as keyboard, fonts and display standards as per nationally/internationally accepted standards
7. Define standardization of terminology for frequently used expressions (FUEL) to avoid duplication and confusion. Evolve standardized citizen-friendly terms for use in multilingual form to be used in all the websites.

8. Facilitate interlinking and search of information available within government web sites and data centre using official language so that citizens can locate desired information and service using language of their choice.
9. Set up research and development centre for development of fundamental language technologies for improving multilingual access and search abilities in collaboration with central, regional and state bodies involved in research and higher education.
10. Spread awareness of Indian language computing capabilities and opportunities among students and youth by inclusion of Indian language computing in education sector at all levels.

...8... &

## **7. Recommendations &**

1. Set up Multilingual Website Monitoring and Approval Authority for Government Websites (MWMAA) to enforce the following recommendations as per objectives listed above and approve websites for compliance with these recommendations. The authority will consist of experts in language and technology along with officials of Directorate of Information Technology and Directorate of Official Language. Proper coordination be maintained by ensuring that multi-lingual aspects and other general technical aspects are continuously updated and shared between Directorate of Official Language and Directorate of Information & Technology and other concerned agencies. Both the departments should consult each other while formulating/revising policy, rules and guidelines.

Proposed Action :

**Form MWMAA as described above to take care of points 1 to 7. The constitution of committee could be as follows**

**Chairman - Director of Official Language Implementation**

**Member Secretary-Deputy Director of Official Language Implementation or Information Technology Department**

**Members**

**One official from Official language implementation and Information Technology department each, one from Directorate of Information and Publicity, one from NIC, One representative from Department of Electronics and Information Technology (DeiTy), Govt of India, two representative from Department of Computer Science & Technology, Goa University/Goa Engineering College, Farmagudi, Two IT and website experts from state of Goa one representative of C-DAC, Pune**

.2 MWMAA shall ensure that multilingual support to existing government websites is added in a time-bound manner. It is mandated that all such websites shall add multilingual content for all the information within a period of two years.

Proposed Action :- **As in 1.**

3 MWMAA shall ensure that any new website development proposal MUST have multilingual support as essential condition. No new website to be certified/approved and hosted by Goa govt. or its agencies unless multilingual support as described in compliance standard is provided.

Proposed Action :- **As in 1.**

4 MWMAA shall also be entrusted with responsibility to ensure use of appropriate language (terms expressions) and display of authentic information on websites in multilingual form (including English) by all departments.

Proposed Action :- **As in 1.**

5 MWMAA shall also formulate Content writing guidelines so that the content is written in a jargon free language for easy understanding of the public at large.

Proposed Action :- **As in 1.**

6 MWMAA shall certify and notify website developer vendors providing multilingual support with the help of IT Dept.

Proposed Action :- **As in 1.**

7 MWMAA shall define and implement rules/processes for digital content creation/ translation/ transliteration and monitoring process for including it in the daily part of the job by assigning responsibility to all.

Proposed Action :- **Rules to be proposed by MWMAA.**

...10... &

8 Government should appoint a team of Raj Bhasha staff consisting of language assistant/ junior senior translators/ language officers for every department with adequate trained support staff to assist in content creation in multilingual form.

Proposed Action :

**Prepare Recruitment Rules and recruit staff.**

9. Ensure that all new recruits in government jobs are certified in operating and creating multilingual content failing which training has to be completed during probation period.

Proposed Action :- ( for points 9 to 10)

**Establish training centre and create training material. Create a network of training centres using the existing infrastructure of academic institutes by utilizing it in the free time. Goa University may be asked to serve as a nodal agency to manage this training by adopting train the trainers approach.**

10 Conduct compulsory periodic and need-based training in creating and using e-content in official languages to all government employees and provide attractive incentives for the staff upon completion of such training. This should be combined with training on Official language already being imparted. These training centers be spread all over Goa.

Proposed Action :- **As in 9**

11 Institute special awards for promotion of official language on web and e-governance applications to employees and vendors.

Proposed Action :

**Define incentive scheme with financial benefits.**

12 The use of following standards shall be compulsory for multilingual content creation and display: Unicode, W3C guidelines for interoperability, INSCRIPT keyboard for Input and open type fonts. Enforce a script grammar for Konkani as defined by TDIL, Govt of India.

Proposed Action :

**Issue a circular to this effect as part of Multilingual website implementation process.**

13 Develop FUEL(frequently used entries for localization) in Konkani and Marathi to promote consistency and standardization of terms used on all the websites of Goa government.

Proposed Action :

**Appoint a committee of official language experts and IT experts to develop FUEL in konkani and Marathi. (please note that Marathi FUEL defined by Maharashtra government could be adopted). Committee may consist of Chairman, four language experts(two each in konkani and Marathi), two IT/web experts.**

14 Develop a set of localization guidelines for certifying multilingual support of website.

Proposed Action :

**Please see point 16**

15 Promote use of multilingual capabilities on social and mobile platforms such as Wikipedia.

Proposed Action :

...12... &

16 Create a centre of excellence (COE) for Konkani language as a Research Development organization consisting of linguists and technical scientists to develop the language technology in a standardized manner and suitable for interaction, search, and ordering that is based on national/international standards and to enable use of semantic web capabilities. The Department of Computer Science and Technology along with the department of Konkani, Goa University have been working on research in this direction and it is suggested that this centre make use of their expertise.

Proposed Action :

**Establish a Centre of Excellence (COE) for konkani on the lines of COE for Marathi in Maharashtra. This centre could be set up at Goa University by providing Research Development funds to meet staffing and equipment requirements.**

17 Collaborate and fund local and national government/academic and research institutes to share and develop language technology in Konkani

Proposed Action :

**Please see point 16**

18 Include Indian Language computing as essential component at school and higher education level as part of Information Technology courses.

Proposed Action :

**Write to Goa Board, Education Department and Goa University to include suitable component in the curriculum.**

...13... &

19 Create or encourage by providing funding, creation of suitable training modules using educational technology such as video based lectures to train all government employees, students and aspiring candidates for government jobs.

Proposed Action :

**Please see point 9**

20 Develop keyboard tutor for INSCRIPT keyboard. ( DCST Goa University could be given the charge to develop the same)

Proposed Action :

**Please see point 16**

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## **7. References :**

In the meeting of Official Language Advisory Board held on 23/03/2013 under the chair of Hon'ble C.M. it was decided to form a committee to prepare a draft policy for Multilingual Government Website and to prepare Devnagri fonts for Government computers. Accordingly, the committee consisting of following members was constituted vide Order No. No.12/21/2013/DOL/Comp-Dev-Fonts/232 dated 23 May 2013.

- 1. Dr. Prakash Vazrikar** - **Chairman**  
Director, Official Language
- 2. Director** - **Member**  
Department of Information & Technology
- 3. Shri. Ramrao Wagh,** - **Member**  
Associate Prof. Dept. of Computer Science &  
& Technology, Goa University. &  
(*Member of the Official Language Advisory Board*)
- 4. Shri. Vithal Sukhtankar,** - **Member**  
Associate Prof. IT Office Management,  
Goa Institute of Management  
(*Member of the Official Language Advisory Board*)
- 5. Shri. Venkatesh Prabhu** - **Member**  
Web consultant Specialist in Indian  
Languages & computing, Ganeshpuri, Mapusa.
- 6. Shri Pradeep Gaonkar** - **Co-opted &**  
(Software Engineer IT Dept) **Member &**
- 7. Shri. Sandesh Prabhudesai** - **Co-opted &**  
Editor, Goa News.Com **Member &**
- 8. Smt. Urmila Gawade** - **Office**  
Assistant Director (Marathi) - **Co-ordinator**

**9. Annexures : &**

1.	Minutes of Advisory Board
2.	Gazette order of Committee to prepare Drat policy of Multilingual website
3.	Minutes of First Meeting
4.	Minutes of Second Meeting
5.	Minutes of Third Meeting
6.	Minutes of Fourth Meeting
7.	Minutes of Fifth Meeting
8.	Corrigendum to extend period of the Committee

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गोंय सरकार  
राजभाशा संचालनालय  
पणजी – गोंय

[www.dol.goa.gov.in](http://www.dol.goa.gov.in)

गोंय सरकाराच्या सगळ्या सरकारी खात्यांनी  
भोवभाशीक संकेतथळां खातीर मसुदो धोरण

(कोंकणी)

सादर करपी : भोवभाशीक संकेतथळां समिती  
गोंय सरकार

2013-14

# सुचोवणी

हो मसूदो राजभाशा सल्ला ार मंडळाचे ता. 23/03/2014 दिसा जाल्ले ा बसकेंत केल्ले ा शिफारस प्रमाण स्थापन केल्ले ा भोवभाशे क संकेतथळां समिते न सरकाराक सादर करपाखात र हें मसूदोधोरण त ार केलां.

हो मसूदो धोरण सरकाराक सादर करचे प लीं, ताचेर सर्वसामान् जनतेचे ा सुचोवणे/हरकत मा पाखात र, राजभाशा संचालनाल ाचे ा संकेतथळांचेर, एका म्ह न् ाचे ा कालावध खात र उकते दवरचे. राजभाशा संचालनाल ान खास त ार केल्ले ा ई-मेल आ ड वरव जनतेचे ा सुचोवणे ा मा ाेवन घेवचे ाे.

ईमेल : [multilingual-dol.goa@nic.in](mailto:multilingual-dol.goa@nic.in).

राजभाशा संचालनाल ाचे ा वेबसा ट चेरे अपलोड केल्ले ा मसूदो धोरणाचे म्हा त दिवपाखात र, ह्या संचालनाल ान थळाचे ा खबरांपत्रांन एक भोवभाशे क सुचोवणे प्रकाश त करचे .

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त व त कृत : व ल ण

3. ट ि प्रस् अ लू भोव  
अ अ त्र ब्लू . लि  
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ब त्र ि .

त व त कृत : व ल ण

4. ल भोव द्व अि  
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त व त कृत : व ल ण

5. अ ट अ अ ल  
बो उ ि अ ब्लू  
ब िं िं .

त व त कृत : व ल ण

6. भोव अ ि र अ ि  
प्र रू अि ू . ब्लू म त्रज्ञ  
अ .

त व त कृत : व ल ण

7. ि ट ू ि ि / अ / ि अ प्रि ि द्द्य  
बब ल ि . ब्लू ट ख / प्रि

त व त कृत :-MWMMA ह ण त क प.

8. भोव र म ि र  
/ शि ट अ शि ट अ / अि  
प्र प्रि क्ष ट ि

त व त कृत :-भ त त करू क च च भ त क प.

9. ल ट ू अ  
ट त्र ल उ  
ि प्र ब ब ू प्रि क्ष ि .

...11...

त व त कृत :- ि ण केंद्र प क प आ ि ण ग्र ि ण क प. ि ण क  
त लो घ चो ँ वि त च प ल ष त ण व प ि ण आ  
ि क चो वि च क प ख त ह्य ि ण ख त वि घ प ठ च डे ल ए ज न म्ह ण  
व घ व त .

10. ल ः ल ः ः अ  
प्र अ लि उ प्र ि क्ष ि  
... प्र ि क्ष ू ल्ल ि . अ ि ण  
लि ल्ल प्र ि क्ष घ . अ ि ण प्र ि क्ष ञ  
स् ि ण .

त व त कृत :- व ल 9 ण

11. अ ः प्र अ प्र  
अ ः स् .

त व त कृत :- आ ि क ल ब वि प र्बा जे त क प.

12. भो व ू ि ि अ ि स् ू ि , ब्ल ू 3  
, स् ि ट ि ब अ .  
ट अ स् स् श ट ल ट ख प्र ू ट

त व त कृत :- भो व भ क व ब ट अ ल ब ज ण चो एक व टो म्ह ण प ि प त्र क क ड प.



...12 ...

13. ल ज्ञि अ  
अ ठीं ल ' ' अ  
ट ि .

त व त कृत :-क कण आ ठ एफु एल विक त क प ख त जभ आ  
आ ट त्र तल जणक च ि त प. (ह ष्ट्र क त कल्ल एफु एल  
व क क त.)ह ि त अ ,च भ तज्ञ (क कण आ ठ ख त त क  
े आ ट वबतज्ञ ह चो आ प व क चो.)

14. भोव अ ि  
ि िं .

त व त कृत :- े 16पळ त.

15. िी अ ब ट ठ भोव ि  
प्र .

त व त कृत :- े 16पळ त.

16. त्रज्ञ ि अ ि  
घट ि िं. ू अ त्र अ अ अ  
ष्ट / अ ष्ट अ अ ि ळ ब ब  
द्ध अ , अ त्रज्ञ ि .  
त्रिज्ञ अ त्रज्ञ ि ठ ि  
अ ज्ञ ह्य अ ल  
ि .

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तवतकृत :- ह द्रुतल ठखत प कल्ल जति क भ तत्रज्ञ  
तच ककण खत अ तचेंकें प क प. विद्यपठ कच आ  
खत ो आ विक ि वि हेंकें प क त.

17. िं ल त्रज्ञ ि ट अ ष  
/ िक्ष अ र घ अ  
अ .

तवतकृत :- ु ो / पळ त.

18. ढ त्रज्ञ अभ ि ढू अ उ िक्ष  
ी अ .

तवतकृत :- लत डळ, ि ण चल ल तेंच विद्यपिठत  
अभ क्र तह्य घटकचोआ पवक पखत पत्रबोवचें.

19. , ि िं अ उ  
प्रि क्ष ि ि अ अ ट ख ि क्ष उ  
चू उब ढू अ िं अ ि ि .

तवतकृत :- ु ो पळ त.

20. स्ी ट िब िब ि ह्य बब  
ि ठ ट ि

तवतकृत :- ु ो / पळ त.

8. \_\_\_\_\_

भोव ख त्र अध क्ष . 23 2013 ि ल  
ल ब भोव  
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अध क्ष

2 , ँ त्रज्ञ

3 प्र. घ,

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4 श्र. ठिठ ट ,  
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5 श्र. व ट प्र

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अ िं ज्ञ,

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6 श्र. प्र

प्ट अ अि

८ त्रज्ञ

7 श्र. प्र

8 उि , ,  
र

9.

1. जभ ल्ल डळ च ब कर्चे तिवृत्त
2. भोवभ क क कत लर्चे ुोेेणत क प खत प  
कल्ल तित च आ च त ( झट कॉप )
3. १ल ब कर्चे क वृत्त
4. २ ब कर्चे क वृत्त
5. ३ ब कर्चे क वृत्त
6. ४थ ब कर्चे क वृत्त
7. ५ट ब कर्चे क वृत्त
8. तितचोअव वडोवप खत ु पत्र.

★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★



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पणज - ोव  
[www.dol.goa.gov.in](http://www.dol.goa.gov.in)

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फें

2013-14

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ह ु ो ण जभष ल्ल डलच ि. 23/03/2014 ो ज  
ल्ल बैठक त कल्ल ि फ ु , बहुभषिक कत ल त  
क ल क ण ठ त कललआह.

ह ु ो ण क ल क ण पव, त व र्व न ज तच  
च /ह कत विण ठ, तो जभष चल ल च कत ल व ,  
एक हिन् च अव ठ खुल ठव व. जभष चल ल एक ख  
त कल्ल लआ डट ज तच च व ट ट त.

ल: [multilingual-dol.goa@nic.in](mailto:multilingual-dol.goa@nic.in).

जभष चल ल च वब टव अपलोड कल्ल ु ो ण च  
हित ण ठ, चल ल िक वृत्तपत्र एक र्वजिक च  
क ि त क व.

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प्र ण अि ि स  
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- 7 श्र. प्र ि त्रज्ञ ि र
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3. अ ढ

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22 अ अ . 'श्रि  
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ट स स ि ट ठ प्र  
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ठ द्व ि ि  
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#### 5. क्षत्र

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6.उद्ध

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8. ਿ ਅ ਸ ਅ ਿ ਟ  
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9. ਬ ਿ ਟ ਉਦ ਅ ਿ ਤ ਿ ਖ ਖ ਤ  
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ਅ ਿ ਿ ਸ .

10. ਿ ਖ ਅ ਿ ਬ ਦ ਿ ਿ ਅ ਿ ਖ  
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1. उद्व      ू      ठ      स      ि ि  
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 अ ि      ि      ब्लू      " स      .      अ ि      ि      ि  
 त्रज्ञ      अ ि      अ ि      अ ि  
 त्रज्ञ क्षत्र      ज्ञ      .      स      ब      ि      स रु , अ  
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अष्ट क्ष

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2.            ढ            स            ि            प्रस            अल            ब            ि  
अ                    अ                    त्र            ब्लू                    . ि ि  
ब   ि   अ                    ल                    ढ            स                    ि  
                  बऱि   त्र                    .

प्रस ि            प्र

3.                            अस्ि            अ   ल            स            ि   ि  
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          ि .                            अ   अ            स            ब   ि   ि  
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प्रस ि            प्र

4.                            स            ब   ि            ढ            अऱि            ि  
अ   अऱि            ठ                            ढ   अऱि            ब            ण            अ  
अ                    त्र   ण            बब            ब्लू                    ि

प्रस ि            प्र

5.            स                            ि   ढ   ि  
अ   ढ   अऱि                            अ            ठ            ब्लू

प्रस ि            प्र

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6. ब ि अ स ि ि स अ ि ि  
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त्रज्ञ .

प्रस ि े प्र

7. ि ट ू ि ि / अ / ि अ ि प्र ि ै ि  
ण ष ब्लू ट ख ि / प्र ि  
ठ . ब ब .

प्रस ि े : MWMAA ि प्रस .

8. ब ि स ि ि ण ठ प्र /  
षि अ ि षि अ / अ ि  
प्र अ श प्र ि क्षि ट  
ै ि ण .

प्रस ि े : ि रू .

9. ब ि अ ि  
ि ि रू , त्र . उ  
प्र ब ब ू प्र ि क्षि .

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प्रश्न : शिक्षण प्रक्रिया  
शिक्षण प्रक्रिया का उद्देश्य  
प्रक्रिया प्रक्रिया प्रक्रिया प्रक्रिया  
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10. शिक्षण प्रक्रिया  
अभिज्ञान प्रक्रिया प्रक्रिया प्रक्रिया  
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प्रश्न : 9 प्र

11. शिक्षण प्रक्रिया  
अभिज्ञान प्रक्रिया प्रक्रिया प्रक्रिया

प्रश्न : अभिज्ञान प्रक्रिया

12. शिक्षण प्रक्रिया  
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प्रश्न : शिक्षण प्रक्रिया  
अभिज्ञान प्रक्रिया प्रक्रिया प्रक्रिया



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प्रश्न 13 : एक ठो ठोस लक्षण  
के अर्थ में, निम्नलिखित में से  
कौन सा सही है।

17. निम्नलिखित में से एक ठो ठोस लक्षण / 'क्षेत्र'  
अर्थ में, निम्नलिखित में से एक ठो ठोस लक्षण है।

प्रश्न 14 : एक ठो ठोस लक्षण है।

18. निम्नलिखित में से एक ठो ठोस लक्षण / 'क्षेत्र'  
अर्थ में, निम्नलिखित में से एक ठो ठोस लक्षण है।

प्रश्न 15 : निम्नलिखित में से एक ठो ठोस लक्षण / 'क्षेत्र'  
अर्थ में, निम्नलिखित में से एक ठो ठोस लक्षण है।

19. निम्नलिखित में से एक ठो ठोस लक्षण / 'क्षेत्र'  
अर्थ में, निम्नलिखित में से एक ठो ठोस लक्षण है।

प्रश्न 16 : एक ठो ठोस लक्षण है।

20. निम्नलिखित में से एक ठो ठोस लक्षण / 'क्षेत्र'  
अर्थ में, निम्नलिखित में से एक ठो ठोस लक्षण है।

प्रश्न 17 : एक ठो ठोस लक्षण है।

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ख त्र अष्ट क्ष . 23 2013 झ ल  
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